

INCLUSION AND ESOL

**PRESENTED BY THE AAS
ELEMENTARY ESOL DEPARTMENT**

**A Model
that
Works**

THE GOAL OF OUR ESOL PROGRAM

- The goal of our English for Speakers of Other Languages (ESOL) program is to enable limited English proficient students to become competent in their use of English in all areas:
 - Comprehension
 - Speaking
 - Reading
 - Writing

INCLUSION AND CO-TEACHING

Inclusion allows ESOL students to receive instruction within their homeroom.

Co-teaching enables the ESOL teacher and homeroom teacher to work as partners.

Co-teachers share students, classroom space, resources, instructional time, and planning.

BEST PRACTICES

- **implementation of equitable practices**
- **build a sense of identity and a positive self-image**
- **encourage students to respect diversity**
- **support critical thinking skills**
 - **promote fairness**
 - **healthy relationships**
 - **active, responsible citizenship**

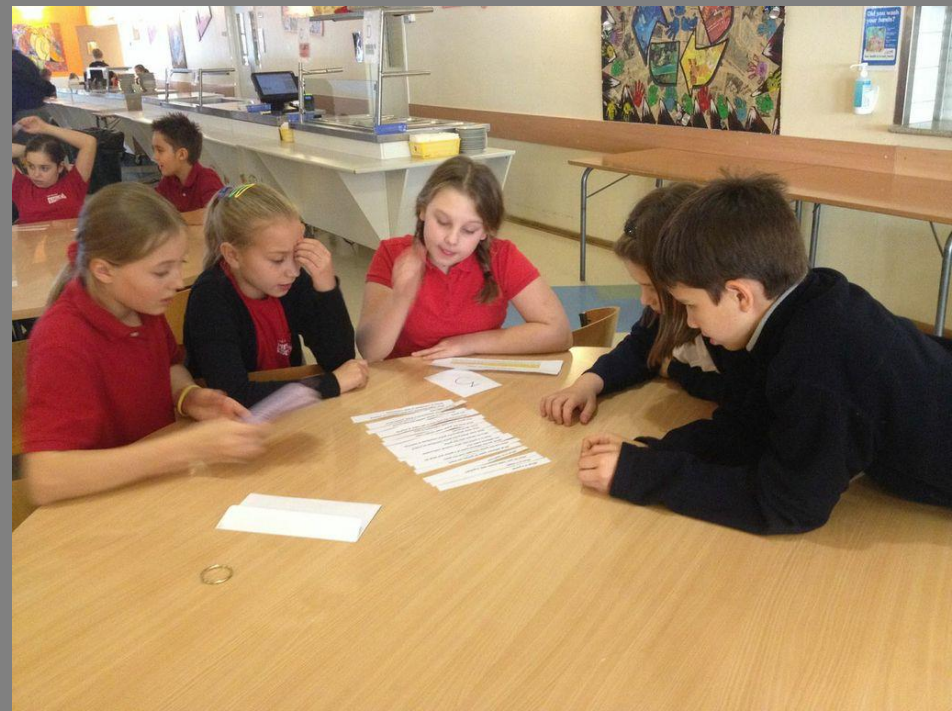
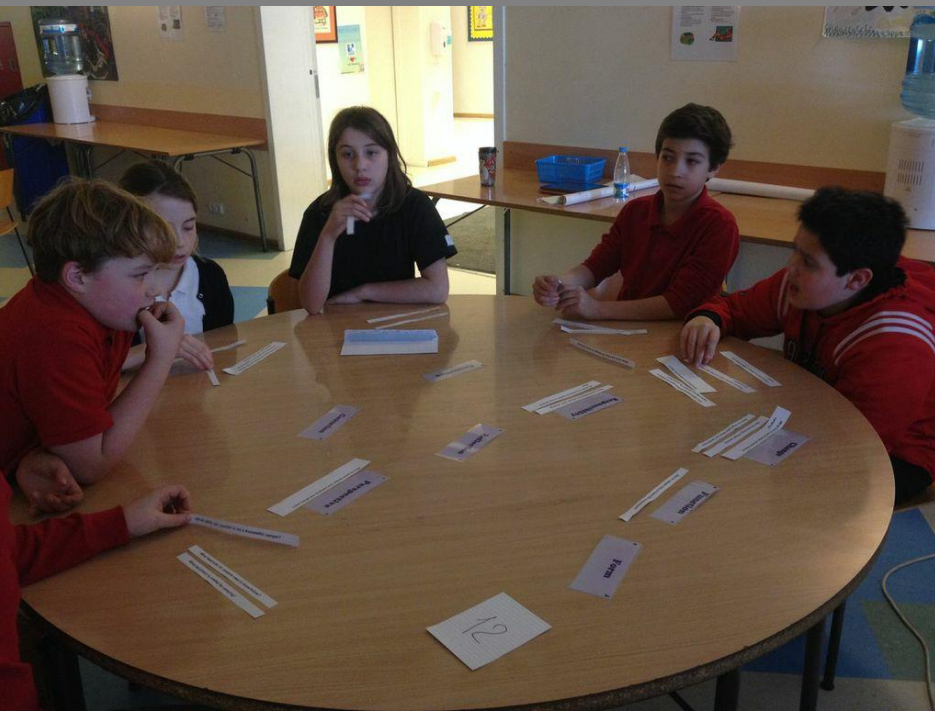
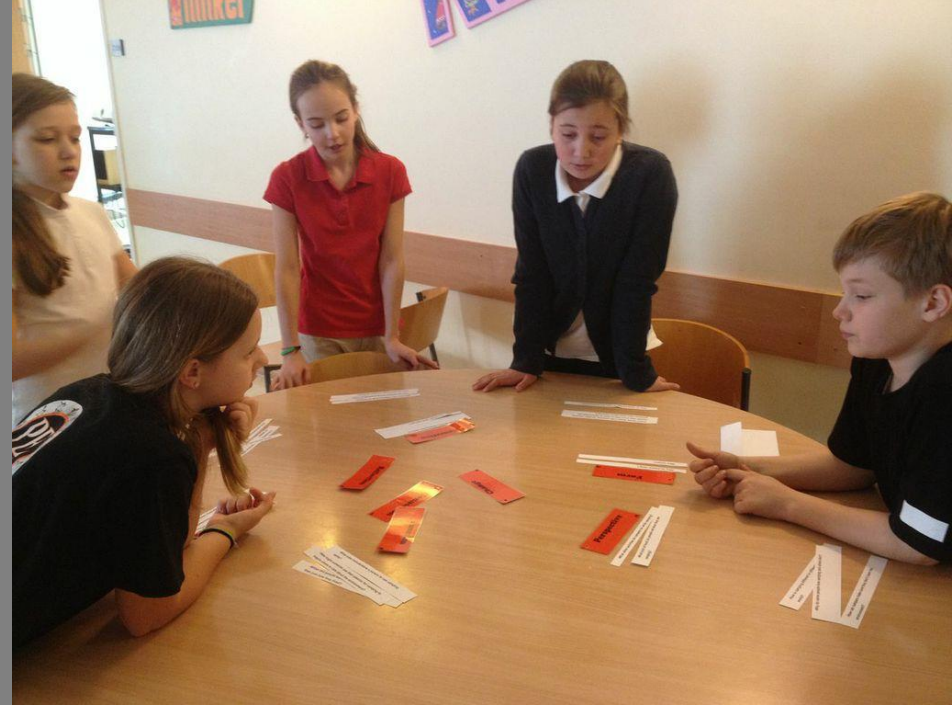
ESOL Inclusion allows ESOL teachers to work in classrooms, along-side the regular classroom teacher, by enriching lessons with English Language strategies.



Flexible Grouping



Facilitating Across Grade Levels



Collaborative Planning

